

## Mapping Document of Broad Learning Outcomes in Year 3

This document highlights opportunities for assessment from the Year 3 Student Book and Student’s Workbook. The first three columns specify details re the activity/task in the resource pack. The last column identifies which of the 15 Broad Learning Outcomes may be assessed during that specific activity.

Learning Outcome 2: How do we stay alive?			
Task	LO	Page No.	BLO/s that may be assessed
<b>KWL chart:</b> To know about how to stay alive.	3.2.1	KWL Pg 4	3.1.1: I can ask questions about the world around us.
<b>Activity 3:</b> My favourite living thing	3.2.1	Activity 3 Pg 6	3.1.2: I can find out about a simple scientific idea.
<b>Activity 4:</b> Observation Living and Non-Living Things	3.2.1	Activity 4 Pg 7	3.1.6: I can make simple conclusions from my direct observations.
<b>Activity 5:</b> Grouping Animals	3.2.2	Activity 5 Pg 8-9	3.2.2: I can group animals in different ways according to their characteristics.
<b>Activity 3:</b> Investigating Plant Growth	3.2.5	Activity 3 Pg 14-15	3.1.4: I can carry out a simple practical investigation with the teacher’s support. 3.1.5: I can record observations in a simple format. 3.1.6: I can make simple conclusions from my direct observations.

### Learning Outcome 3: How do we keep fit and healthy?

Task	LO	Page No.	BLO/s that may be assessed
<b>KWL chart:</b> To know about healthy eating	3.3.1	KWL Pg 17	3.1.1: I can ask questions about the world around us.
<b>Activity 1:</b> Two-day food diary	3.3.1	Activity 1 Pg 17-18	3.1.5: I can record observations in a simple format.
<b>Activity 3:</b> The benefits of physical activity	3.3.2	Activity 3 Pg 20	3.3.2: I can demonstrate some things I should do to keep myself healthy.
<b>Activity 4:</b> Bar graph	3.3.2	Activity 4 Pg 21	3.1.5: I can record observations in a simple format.

### Learning Outcome 4: How do our senses help us gather information?

<b>KWL chart:</b> To know about our senses.	3.4.1	KWL Pg 23	3.1.1: I can ask questions about the world around us.
<b>Activity 5:</b> Animal Senses	3.4.4	Pg 25	3.1.2 I can find about a simple scientific idea.
<b>KWL chart:</b> To know about sound.	3.4.5	KWL Pg 27	3.1.1: I can ask questions about the world around us.

<b>Activity 1:</b> Different types of sound.	3.4.5	Pg 28	3.4.5 I can identify different sound sources in my everyday life.
<b>Activity 2:</b> Sound Sandwich Investigation	3.4.5	Pg 29-30	3.1.3: I can make a prediction about a situation from a limited number of options. 3.1.4: I can carry out a simple practical investigation with the teacher's support. 3.1.5: I can record observations in a simple format.
<b>KWL chart:</b> To know about light.	3.4.6	KWL Pg 31	3.1.1: I can ask questions about the world around us.
<b>Activity 1:</b> Sources of light	3.4.6	Pg 32	3.4.6: I can identify different light sources in my everyday life.
<b>Research:</b> Animal Camouflage	3.4.7	Pg 34	3.1.2 I can find about a simple scientific idea.

### Learning Outcome 5: What is energy?

<b>KWL chart:</b> To know how my body keeps warm and cool.	3.5.1	KWL Pg 38	3.1.1: I can ask questions about the world around us.
<b>Activity 1:</b> Keeping warm and cool.	3.5.1	Activity 1 Pg 39	3.1.7: I can apply knowledge to practical situations.

<b>Activity 2:</b> Investigation How animals survive in the cold?	3.5.1	Activity 2 Pg 40 - 41	3.1.1: I can ask questions about the world around me. 3.1.3: I can make a prediction about a situation from a limited number of options. 3.1.6: I can make simple conclusions from my direct observations.
<b>Activity 3:</b> Insulation Investigation	3.5.1	Activity 3 42-43	3.1.5: I can record observations in a simple format. 3.1.7: I can apply knowledge to practical situations.
<b>KWL chart:</b> To know about electricity.	3.5.2	KWL Pg 45	3.1.1: I can ask questions about the world around us.
<b>Activity 5/6:</b> Building a simple circuit.	3.5.5	Activity 5/6 Pg 48	3.5.5: I can build a simple electric circuit and show that all parts need to be connected.
Activity 7: Investigating Circuits	3.5.5	Activity 7 Pg49	3.1.3: I can make a prediction about a situation from a limited number of options. 3.5.5: I can build a simple electric circuit and show that all parts need to be connected. 3.1.6: I can make simple conclusions from my direct observations.

### Learning Outcome 6: What are things made of?

<b>KWL chart:</b> To know what things are made of.	3.6.1	KWL Pg 51	3.1.1: I can ask questions about the world around us.
<b>Activity 2:</b> Purposes for which common materials are used.	3.6.2	Pg 52	3.6.2: I can identify purposes for which some common materials are used.
<b>Activity 3:</b> Inventions related to materials.	3.6.3	Pg 53	3.1.3: I can find out about a simple scientific idea.
<b>Activity 4:</b> Investigating waterproof material	3.6.1	Pg 54 - 55	3.1.3: I can make a prediction about a situation from a limited number of options. 3.1.5: I can record observations in a simple format. 3.1.6: I can make simple conclusions from my direct observations. 3.1.7: I can apply knowledge to practical situations.

### Learning Outcome 7: How does planet Earth support life?

<b>KWL chart:</b> To know about planet Earth.	3.7.1	KWL Pg 57	3.1.1: I can ask questions about the world around us.
<b>Activity 1:</b> Looking at soil.	3.7.1	Pg 57	3.1.5: I can record observations in a simple format.

<b>Activity 3: Saving water</b>	3.7.2	Pg 59	3.1.7: I can apply knowledge to practical situations.
<b>Activity 6: Weather in a country</b>	3.7.4 - 3.7.5	Pg 61	3.7.4: I can talk about various weather conditions experienced in Malta throughout the year. 3.1.2 I can find about a simple scientific idea.

### Learning Outcome 8: How do things move?

<b>KWL chart:</b> To know how things move.	3.7.1	KWL Pg 57	3.1.1: I can ask questions about the world around us.
<b>Activity 2:</b> Investigating magnetic and non-magnetic materials.	3.8.1	Pg 64 - 65	3.1.3: I can make a prediction about a situation from a limited number of options. 3.1.5: I can record observations in a simple format. 3.1.6: I can make simple conclusions from my direct observations. 3.1.7: I can apply knowledge to practical situations.
<b>Activity 3:</b> Investigating Like and Unlike poles.	3.8.1	Pg 66	3.1.3: I can make a prediction about a situation from a limited number of options. 3.1.5: I can record observations in a simple format. 3.1.6: I can make simple conclusions from my direct observations.
<b>Activity 1:</b> Simple Machines	3.8.2	Pg 67	3.1.7: I can apply knowledge to practical situations.

<b>Activity 2:</b> Simple Machines	3.8.2	Pg 68	3.1.7: I can apply knowledge to practical situations.
<b>Activity 3:</b> Research	3.8.3	Pg 69	3.1.2: I can find out about a simple scientific idea. 3.8.2: I can investigate how simple machines work and give everyday examples.

<b>Learning Outcome 9: What is there out in Space?</b>			
<b>KWL chart:</b> To know about the Sun and Moon.	3.9.1	KWL Pg 71	3.1.1: I can ask questions about the world around us.
<b>Activity 2:</b> Investigating the Sun as a source of heat.	3.9.2	Pg 72	3.1.3: I can make a prediction about a situation from a limited number of options. 3.1.5: I can record observations in a simple format. 3.1.6: I can make simple conclusions from my direct observations.
<b>Activity 3:</b> Research	3.9.4	Pg 73	3.1.3: I can find out about a simple scientific idea. 3.9.3: I can describe that the moon is a rock without air and water.