
I live on the farm
mouse
dog
horse


I live in the jungle
tiger
elephant

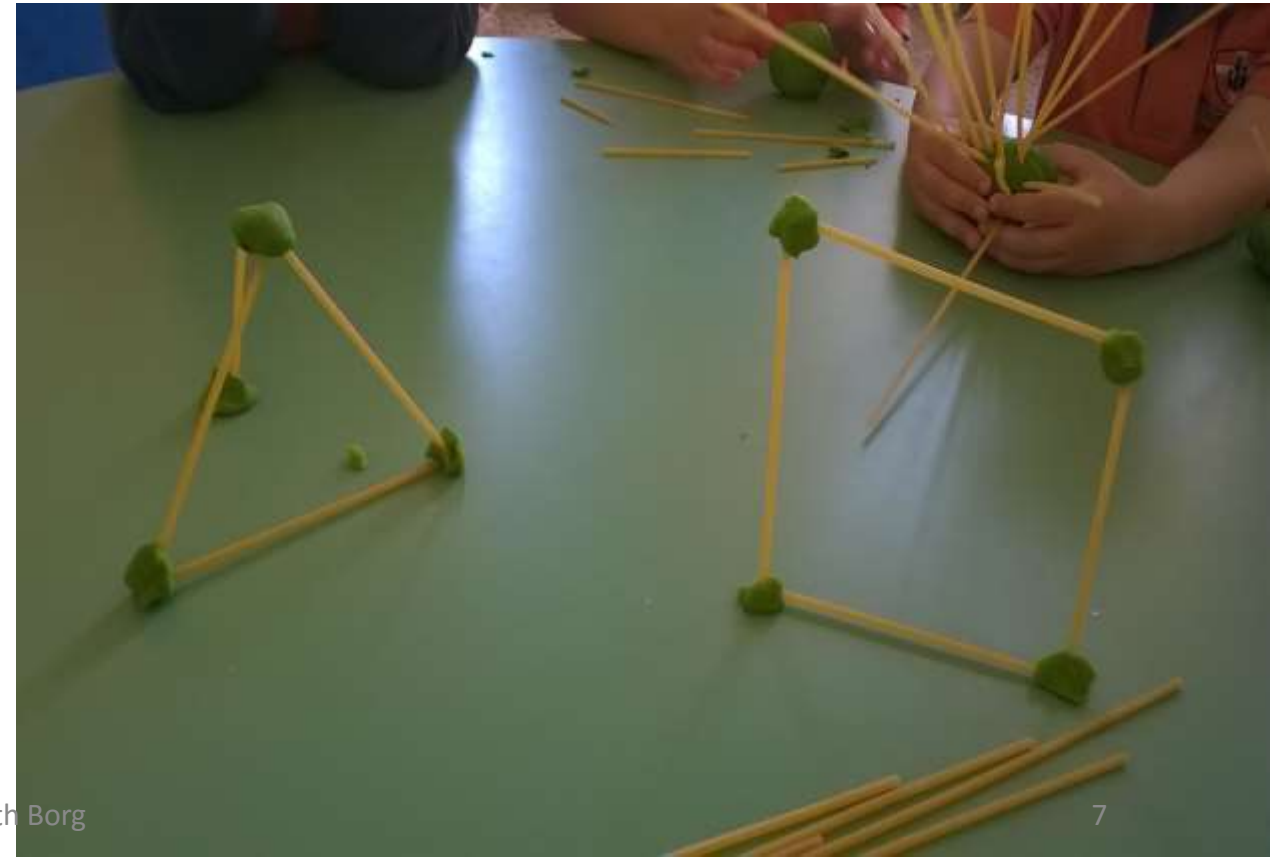

carnivore
herbivore


Nocturnal Animal

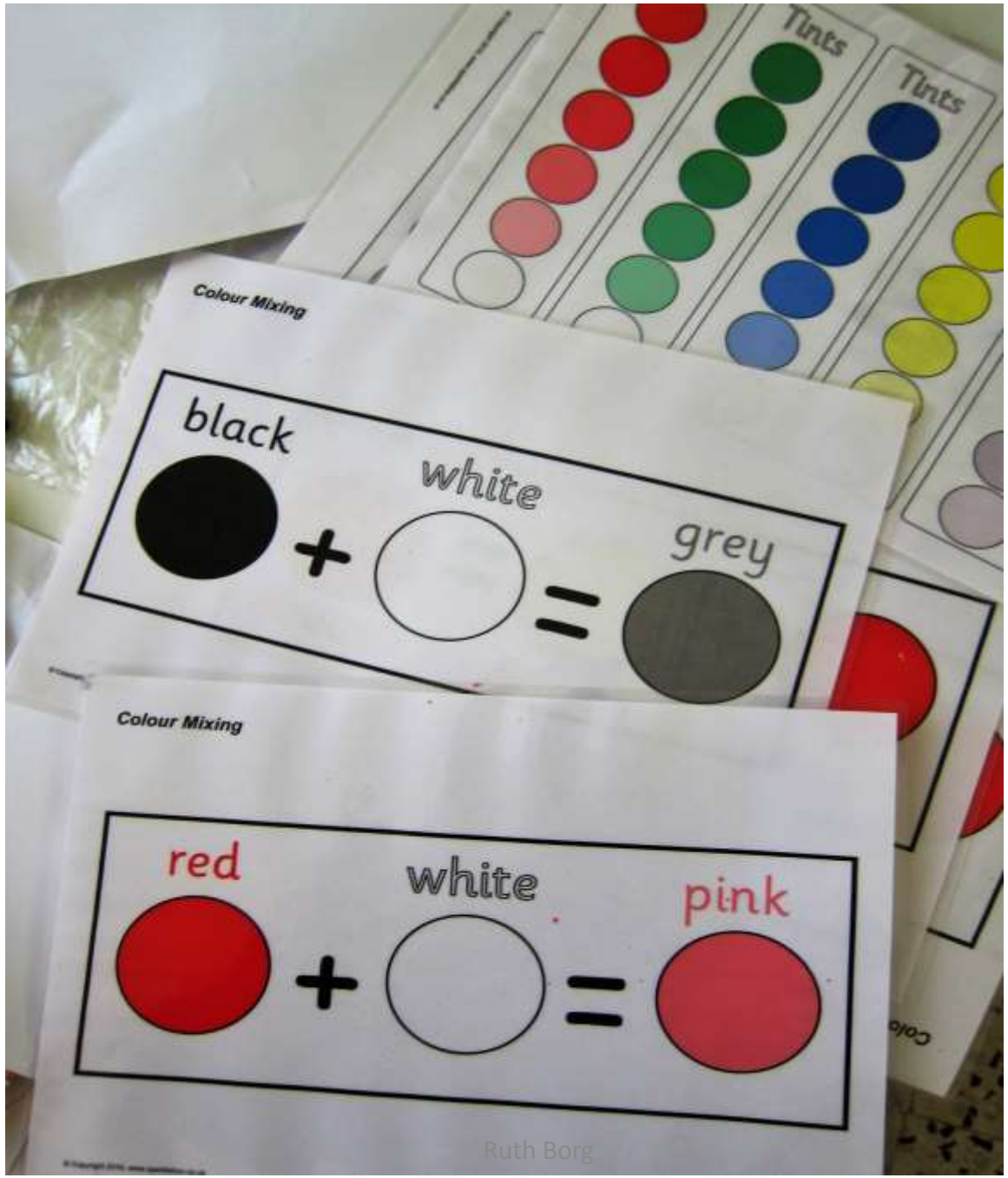

I wake up in the Morning
I wake up at night
leopard
rabbit
dormouse
wasp
panda
horse
seal
dog
bird
cat
hamster
turtle
tawny owl
hedgehog
bat
fox
frog

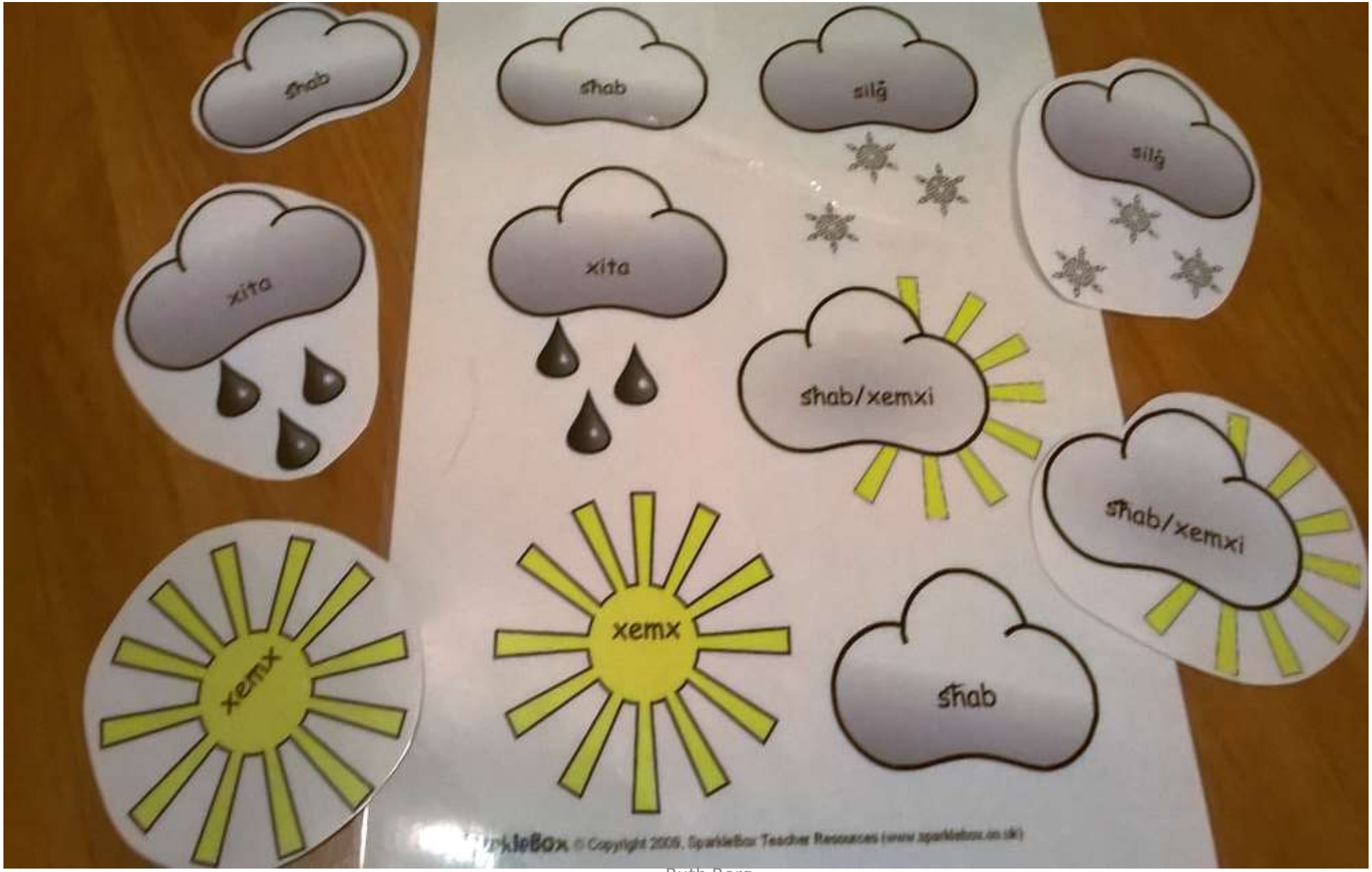

Solar System


Place 6 stars in outer space.
6
Place 7 stars in outer space.
7



Colour and Light


Tints
Tints
Colour Mixing
black
white
grey
Colour Mixing
red
white
pink


shab
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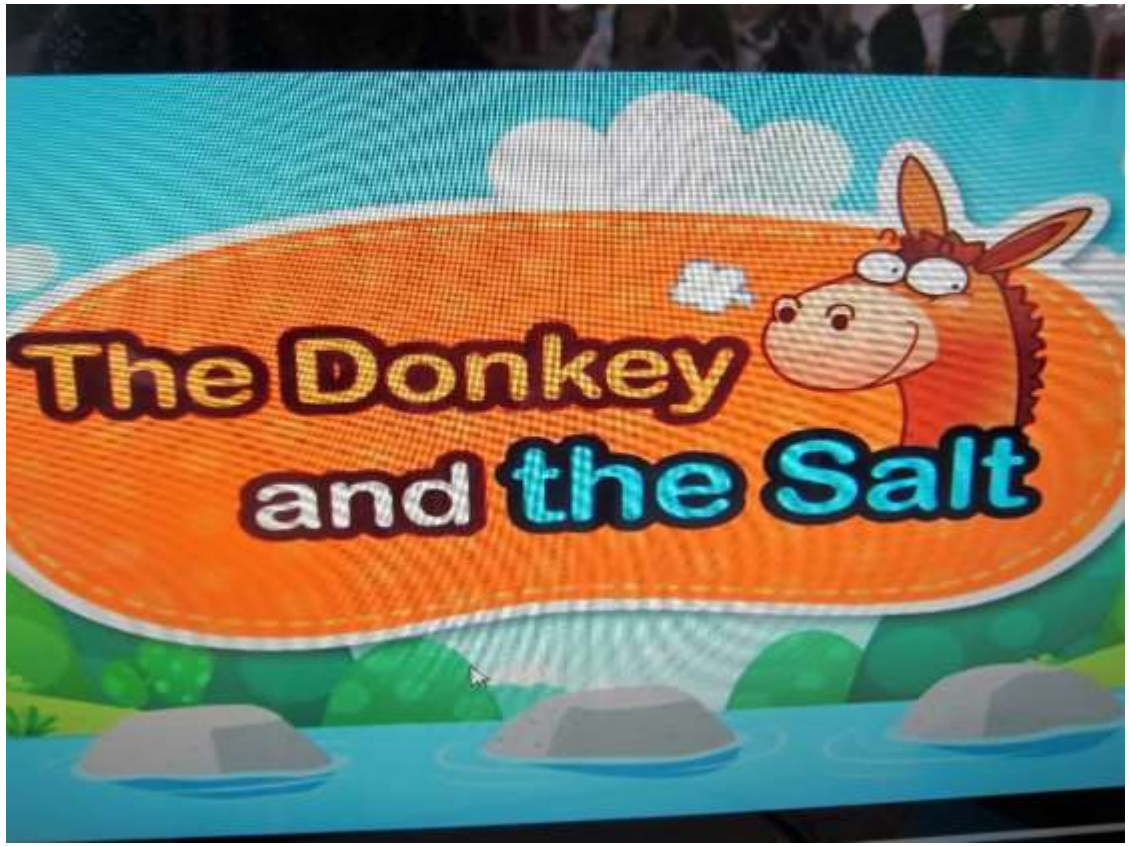
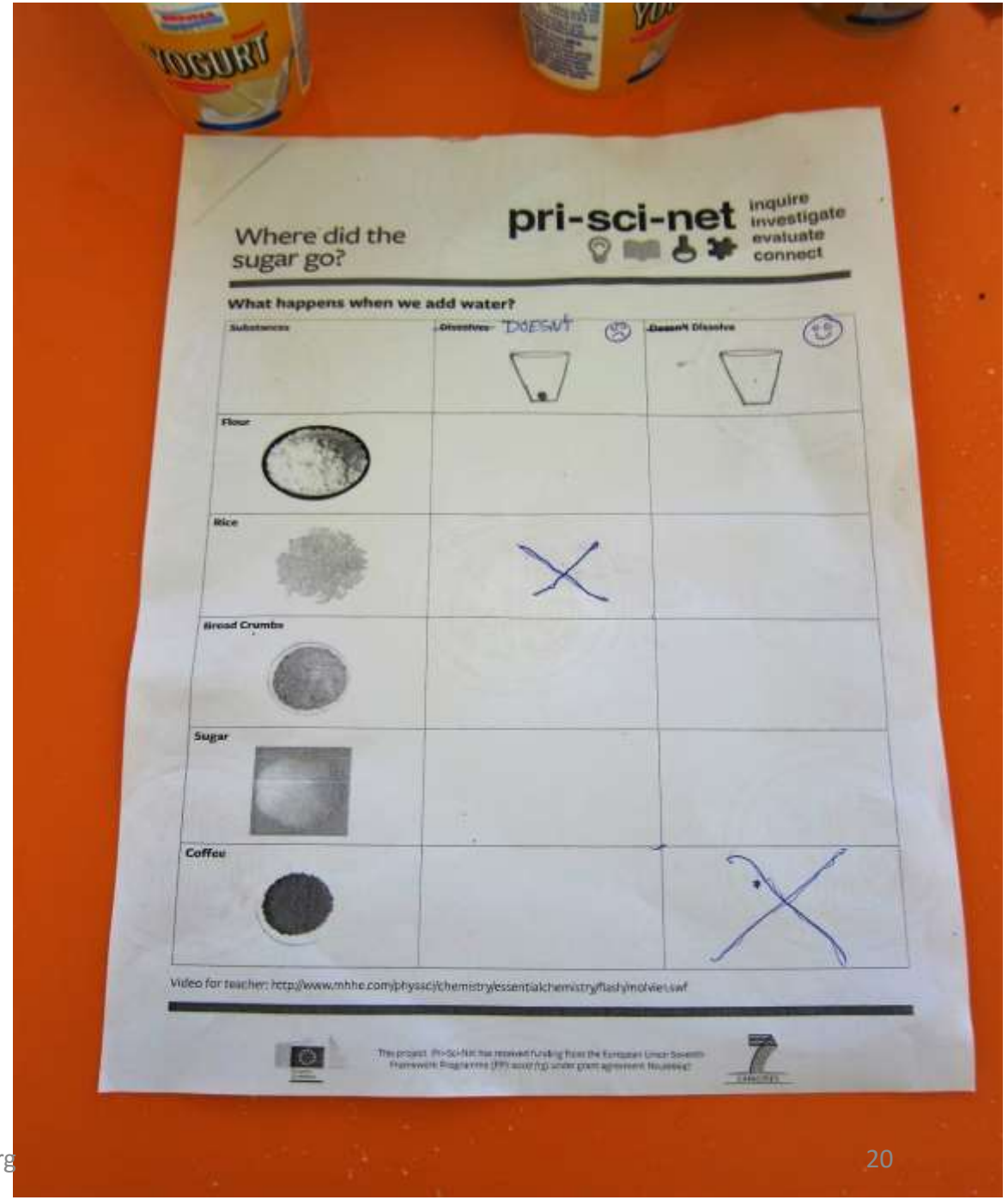
© Copyright 2006. SparkleBox Teacher Resources (www.sparkleb


The Donkey
and the Salt


pri-sci-net


YOGURT
Where did the sugar go?
pri-sci-net
inquire
investigate
evaluate
connect
What happens when we add water?
Substances
Dissolves
DOESN'T
Doesn't Dissolve
Flour
Rice
Bread Crumbs
Sugar
Coffee
Video for teacher: http://www.mhhe.com/physsci/chemistry/essentialchemistry/flash/molvie1.swf

Science websites

- https://priscinetwork.wordpress.com/inquiry-activities-in-science-ages-3-5-years/
- http://www.bigeyedowl.co.uk/science/index.htm
- http://www.bbc.co.uk/schools/teachers/ks2_lessonplans/science/
- http://www.funology.com/dancing-raisins/
- http://www.science-sparks.com/wp-content/uploads/2015/03/ScienceforEYFSPDF.pdf
- https://www.teacherstryscience.org/kids-experiments

Activities 3-5 years

1. Can plants grow in the dark

2. Flying balloon with a tail

3. How can we find the magnet

4. How long do soap bubbles hold

5. Let it float

6. Planting Seeds

7. Plants – What is a plant

8. Playing with Shadows

9. Sky

10. Soil

11. Strong Walls

12. The Swing Game

13. What do snails like to eat

14. What is Colour

15. Where did the sugar go

Protocol What is Colour

Protocol Soap Bubbles

“We are not setting out to teach the children science… [but] to provide them with experiences and language so that once the children are being taught they might understand the theory, having had relevant experiences.” (p.1)
Tunnicliffe 2013

Science is fun! Thank you. Ruth Borg.