

Science Fieldwork (Kinder) at Salina National Park

- Near entrance point out different types of trees. Some trees to observe are: olive trees, žnuber, prinjol, palm, ĥarruba (carrob), bajtar (prickly pear). Ask questions and encourage children to ask questions. How are trees different? What differences are there in their leaves? What are trees used for?
- How's the weather – Discuss differences in the weather in summer and in winter. Talk about different activities during the seasons and about the clothes we wear. Is the weather the same in other countries?
- Flowers – Talk about the importance of flowers (colourful and scented to attract insects for pollination – to make new flowers). Ask questions: How are flowers different?
- The rubble wall – Discuss the importance of rubble walls (to separate one field from another; to act as a wind breaker and protect crops; to avoid any soil erosion – soil escaping along with rain water; acts as a home for many different creatures). Give groups of children bug viewers to look for bugs. The best places to find bugs are in damp spaces under stones or by digging up some soil!
- Using our senses – Children stay quiet and use their senses to experience their surroundings. Invite children to draw using a marker or describe orally and the teacher draws the description.
- Trees – Children make bark rubbings of trees. Then stick different bark rubbings on the laminated page. Point out the different patterns and textures of trees.
- Other resources to use: Lenses to observe more closely; Quadrants to focus on an area in more detail.